## Set Up Gradebook: Determine Item Weights

In working with faculty, l've realized one thing tends to throw faculty off with setting up the gradebook-faculty, that is, who use weighted percentages for their final grade calculations-and causes those notes or error messages at the top of their gradebook.

So I explain below how to determine what to put for the weight of each graded item.
In the gradebook there are categories and graded items within those categories.

Brightspace shows the categories with a light grayish-blue shading on those rows. For my HUM116 Gender and the Humanities class, my categories are Glossary (10\%), Discussions (10\%), Quizzes (25\%), Midterm (25\%), and Final Essay (30\%). You can see in in the images below how those categories are represented.

To determine the weights for the graded items in each category, you divide $100 \%$ by the number of items in that category. E.g., since my students take 25 brief reading quizzes in the Quizzes category, the weight of each in the last column is 4 because $100 \div 25=4$. The weight of all items within a category needs to add up to 100 . For another example, since my students write a total of five discussion projects (short essays in which they apply gender concepts we've studied to their own lives), the weight of each is 20 because $100 \div 5=20$.

| 年 Bulk Edit |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade Item |  |  | Type | Association | Max. Points | Weight |
|  | Glossary |  |  |  |  | 100 | 10 |
|  | Glossary |  |  | Numeric | Assignments ? | 100 | 100 |
|  | Discussions | $\checkmark$ |  |  |  | 500 | 10 |
|  | DP1 | $\checkmark$ |  | Numeric | Discussions ? | 100 | 20 |
|  | DP2 |  |  | Numeric | Discussions ${ }^{\text {P }}$ | 100 | 20 |
|  | DP3 |  |  | Numeric | Discussions ? | 100 | 20 |
|  | DP4 |  |  | Numeric | Discussions ? | 100 | 20 |
|  | DP5 |  |  | Numeric | Discussions ? | 100 | 20 |


| $\square$ | Quizzes $\checkmark$ |  |  | 2,500 | 25 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | Q1: Syllabus $\sim$ | Numeric | Quizzes (3) | 100 | 4 |
| $\bigcirc$ | Q2: Richardson Harris Geiger $\checkmark$ ( | Numeric | Quizzes (3) | 100 | 4 |
| $\square$ | Q3: Gender Terms $\downarrow$ ( | Numeric | Quizzes (3) | 100 | 4 |
| $\square$ | Q4: Patriarchy $\checkmark$ ( | Numeric | Quizzes ${ }^{\text {(\%) }}$ | 100 | 4 |
| $\square$ | Q5: Oppression $\checkmark$ (t) | Numeric | Quizzes (3) | 100 | 4 |
| $\square$ | Q6: Intersectionality $\checkmark$ ( | Numeric | Quizzes (3) | 100 | 4 |
| $\square$ | Q7:Transgender v ( | Numeric | Quizzes ${ }^{\text {(3) }}$ | 100 | 4 |
| $\square$ | Q8: CisHet Privilege $\checkmark$ ( | Numeric | Quizzes (3) | 100 | 4 |
| $\bigcirc$ | Q9: Three Waves $\checkmark$ (b) | Numeric | Quizzes (3) | 100 | 4 |
| $\square$ | Q10: Origins Economic $\checkmark$ ( | Numeric | Quizzes ${ }^{\text {( }}$ | 100 | 4 |
| $\square$ | Q11: Origins Cultural $\checkmark$ ( | Numeric | Quizzes (3) | 100 | 4 |
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